STUDENT-PARENT-TEACHER-SCHOOL COMPACT

This compact establishes a four-way partnership between child, parent(s), teacher, and school. It outlines what each of us must do to facilitate your child's educational progress and success. Your child's learning will accelerate as a result of our cooperative efforts. Each signature below indicates commitment to follow through on individual responsibilities as outlined in this compact.

	STUDENT		PARENT		TEACHER / SCHOOL	
BEFORE SCHOOL	• Come to school every day, arrive on time, and be ready to learn.		 Make sure my child attends school regularly and arrives on time. Consistently respond to school notices, invitations, meetings, forms, and progress reports. 		• Provide quality, engaging curriculum and instruction in a supportive and effective learning environment.	
DURING SCHOOL	 Return my completed homework to school each day. Pay attention to my teacher and ask questions when I need help. Follow directions and all school rules. 		 Know what my child is expected to learn. Help my child achieve mastery of grade level core subjects. Contact my child's teacher when my child does not understand an assignment or needs special help. Consistently support school rules. 		 Provide effective learning activities. Offer special assistance as needed to accommodate your child's individual learning needs. Guide your child in finding appropriate books to read. Regular two-way communication including at least 2 Parent-Teacher Conferences. 	
AFTER SCHOOL	 Complete my homework assignments neatly and on time. Ask for help on my assignments and homework when needed. 		 Check my child's backpack daily. Provide a quiet time and place for my child to complete homework. Talk with my child to see if he/she understands assignments and homework. Work with my child to complete homework. Sign my child's homework, as needed. Offer my child encouragement and support. 		 Provide clear directions for each homework activity. Engage in two-way meaningful communication via scheduled conferences, email, phone, or written notes. Provide opportunities for parents to volunteer, observe, and participate in decision making. 	
ALWAYS	 Ask my family to read to me or with me for at least 20 minutes each day. Attend SEP conferences so my teacher can help me set goals. Work hard to achieve my SEP goals. 		 Read aloud with my child at least 20 minutes each day. Attend SEP Conferences. Follow through consistently with the strategies suggested for helping my child achieve his/her SEP goals. Celebrate my child's achievement! 		 Conduct SEP conferences that provide details about your child's progress. Share strategies that can be used to address SEP goals at home. Participate in professional development that will help me continually improve my teaching. Send home progress reports at conferences. 	
GRADE	STUDENT SIGNATURE	PARE	NT SIGNATURE	TEACHER SIGNATURE		PRINCIPAL SIGNATURE
К						
1 st						
2nd						
3rd						
4th						
5th						